Writing the Results Section
Qualitative Breakout
Dr. Kim Ochs
Agenda

• Check-In
• Remarks on writing up qualitative data
• Breakout Exercise: “mini-WAG”
  Writing Accountability Group
• Reflections | Q&A
Group Check In
(please use chat box)

How would you rate yourself today (1-10)?
One word description
The Good News

- Writing clarifies thoughts
- Theory becomes more refined
- Writing forces you to see the whole story
- And see the parts that do not fit well
Myths vs. Realities

• Go into every detail
• There is a “perfect time” to write
• You only write in front of your laptop
• If I were more experienced, I’d be more certain
• It will never be done

• Decide on the main messages and issues
• “Better” times and spaces in which to write
• You are always writing
• “Try out” the uncertainty
• I need to let go
What qualitative research writing requires

1. A clear analytic story
2. A sense of what parts of the story the writer wishes to convey
3. A detailed outline
4. A stack of pertinent memos to fill in the details of the outline

- Anselm Strauss & Juliet Corbin

Breakout Sessions

mini-Writing Accountability Group (WAG)

Today’s Mini Session

Assigned Goal (diagram / memo)
15 min – Writing
5 min – Reporting & Goal Setting

Typical 60-Minute Agenda

15 min – Update & Goal Setting
30 min – Communal writing (each works on own)
15 min – Reporting and wrap-up
Reflections
Q & A
Resources


University of Pittsburgh. Writing Accountability Groups. The Dietrich School of Arts & Sciences Writing Institute.